



Pupil Premium **IMPACT** Report

2017/2018

What is Pupil Premium?

“Pupil Premium Grant provides funding for two policies:

- raising the attainment of disadvantaged pupils and closing the gap with their peers
- supporting children and young people with parents in the regular

armed forces” [Pupil Premium 2017 to 2018: conditions of grant](#)

Funding for 2017 to 2018

In the 2017 to 2018 financial year, pupil premium funding is:

- £1,320 for each eligible primary-aged pupil (FSM ever6)
- £1,900 for Looked-after children (LAC)
- £1,900 for children who have ceased to be looked after.
- £300 for service children.

More details can be found on the link above

Funding allocations:

Historic:	Amount of Pupil Premium funding	Percentage of pupils on roll eligible
2011-12	£114,414	57%
2012-13	£174,440	72.4%
2013-14	£288,759	74.1%
2014 - 15	£389,000	76.2%
2015 - 16	£417,120	77.5%
2016- 17	£394,680	75.4%

Break down of pupil premium allocation 2017-18	number eligible of children	amount per pupil	Allocation
Deprivation Pupil Premium	285 (78%)	£1320	£376,200

Funding for children who are looked after will now be held by the local authority and released to schools as action plans are developed with the team around the child to support improved outcomes for the individual. They will no longer be included in this report.



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Pupil Premium Expenditure Plan

To inform the focus areas for improvement the following sources of information were analysed: Raiseonline (ASP), School performance data, Evidence from any external visits. (Ofsted February 2015, Challenge partners Quality Assurance Review February 2016, GA associates reviews 2017/2018).

All targets relate to pupils eligible for pupil premium funding.

School phase	Improvement targets	Success criteria
EYFS	<p>Improve attainment for disadvantaged pupils with a focus on the following areas:</p> <p>Listening and attention Speaking Reading Writing</p>	<p>The attainment gap between disadvantaged pupils and other pupils nationally will improve from the CEM baseline of 9% children at age expectations to approach national averages for children attaining GLD</p> <p>IMPACT: GLD at 67% from 10% at age expected on entry</p>
KS 1	<p>Improve attainment at the higher level (achieving greater depth). Improve attainment of the middle prior attainment group in reading.</p>	<p>Gap between school attainment and national average other will improve (national R:17, W:19, M:18)</p> <p>Percentage of pupils achieving expected or above in reading will approach national averages (R:76% W:65% M:73%)</p> <p>IMPACT: KS1 R:72% W:65% M:72%</p>
KS 2	<p>Improve attainment at the higher level (above expected). Improve pupil attainment in English grammar, punctuation and spelling.</p>	<p>Gap between school attainment and national average other will improve (national RWM: 22 points)</p> <p>Disadvantaged children will progress equal or greater to national average for all children. (0 or above)</p> <p>Disadvantaged children attainment will be inline with national average (RWM:64%)</p>



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		IMPACT: All children 65% combined. Disadvantaged 65% combined. y
Overall	Improve attendance of disadvantaged pupils.	Absence will decrease from baseline 2016 of 4.9% and attendance will be higher than 95%. IMPACT: Attendance over 95% exc reception. 94.8% inc reception

Spending Pupil Premium Grant - Academic Year 2017/2018

Where additional staff are employed the 77% is applied to calculate pupil premium cost.

Year group	Intervention support - staffing expenditure. Planned at start of financial year.	Cost of planned intervention (to nearest hundred):
R	Additional teacher - target intervention in the outdoors classroom. Experienced and skilled teacher leading on closing the gap and delivering intervention. Higher level teaching assistant - pastoral support working with children and families to overcome potential barriers to learning and academic challenge.	£87,900
KS1	Experienced and skilled teacher leading on closing the gap and delivering intervention. Higher level teaching assistant X2 - pastoral support working with children and families to overcome potential barriers to learning and academic challenge.	£83,800
KS2	Experienced and skilled teacher leading on closing the gap and delivering intervention. Higher level teaching assistant X3 - pastoral support working with children and families to overcome potential barriers to learning and academic challenge. Additional teacher in year 6 for ability groups in core subjects. 1 to 1 tuition from experienced and skilled teacher.	£130,800
Sub total on above:		£302,500



Westminster Primary Academy

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All teachers used for intervention are experienced class teachers. They know the educational outcomes expected for their phase and if appropriate have significant experience of the end of statutory assessments.



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Wider school initiatives:

Action taken/initiative	target group	Expenditure from pupil premium
Minibus - 2 minibuses 2.5 days a week (shared with another local school). Trips accessed at reduced rates include local and wider regional venues. KS1 & EYFS - enrich learning, broaden experiences, KS1 - to improve writing. EYFS - help bring all learning to life.	Whole school.	£10,000
Attendance improvement initiatives including: <ul style="list-style-type: none">• rewards - raffle prizes, disco and class rewards.• Family Engagement Officer work• Additional 3 days EWO time	Whole school.	£33,400
Learning Mentors /Bridge working with pupils to overcome barriers to learning such as additional behaviour, emotional & social needs or low self confidence and self esteem. The mentors also support pupils who may have experienced or be experiencing distressing home situations.	Whole school.	£31,200
Intervention software: Lexi RM Maths IDL	Whole school.	£6,000
Sub total:		80,600

Total planned expenditure: £383,100 Total anticipated income: £376,200