

Subject: Geography	Map Making/Following Directions	Enquiry and Investigation	Locational Knowledge	Human and Physical Geography
<b>Y1 Skills</b>	<p>I can draw around objects to make a plan.</p> <p>I can follow directions: up, down, left, right, forwards and backwards.</p> <p>I can use a simple plan to follow a route. e.g. A route around the school or local area or my route from home to school.</p>	<p>I can ask questions about places studied at KS1.</p> <p>I can use aerial photographs to identify key landmarks, and basic human and physical features of the area studied.</p>	<p>I can name and locate the four countries and capital cities of the UK.</p>	<p>I can identify seasonal and daily weather patterns in the UK.</p> <p>I can use basic geographical vocabulary to identify and describe key physical features e.g. beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p>I can use basic geographical vocabulary to identify and describe key human features e.g. city, town, village, factory, farm, house, office, port, harbour and shop.</p>
<b>Y2 Skills</b>	<p>I can draw maps of real life and made up places.</p> <p>I can create keys for symbols on my map.</p> <p>I can follow directions on a map: North, South, East, West</p> <p>I can draw a route showing features.</p>	<p>I can collect information about my local environment. e.g. Using tally charts.</p> <p>I can use information books to compare the similarities and differences between places studied at KS1.</p>	<p>I can name and locate the world's seven continents and five oceans using globes, maps and atlases.</p> <p>I can explain geographical similarities and differences between an area of the UK and a non-European country.</p>	<p>I can identify hot and cold areas of the world in relation to the Equator and North and South Poles.</p>

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<b>Y3 Skills</b>	<p>I can make a simple sketch map of the human and physical features in my local area.</p> <p>I can take photographs of the local area to help them produce a simple map.</p> <p>I can use 4 points on a compass; North, South, East and West.</p> <p>I can read and interpret the globe as a flat map.</p>	<p>I can create a survey to explore human or physical features in the local area.</p>	<p>I can name and locate counties and cities of the UK, identifying key human and physical features and land use.</p>	<p>I can understand similarities and differences in the human and physical differences with a region of the UK and the region of a European country.</p> <p>I can describe and understand different types of settlement and land use.</p>
<b>Y4 Skills</b>	<p>I can make a simple scale drawing e. g. 1 sq cm = 1 sq m</p> <p>I can locate places on an OS map, follow a route and use a key using a 4 figure grid reference</p> <p>I can identify and interpret relief maps.</p>	<p>I can use a range of sources to compare the similarities and differences between human and physical features of places studied at KS2.</p>	<p>I can locate world continents/countries with a focus on Europe and Russia identifying key human and physical characteristics, countries and major cities.</p> <p>I can locate the position of the Equator, Northern and Southern Hemispheres and the Arctic and Antarctic Circles.</p>	<p>I can describe and understand the workings of rivers, mountains, volcanoes and earthquakes.</p>

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<b>Y5 Skills</b>	<p>I can make my own simple thematic map based on my own data.</p> <p>I can use photographs and standard and non-standard measurements to create an accurate map of an area.</p> <p>I can follow directions using 8 points on a compass, follow a route on a small scale map using the longitude and latitude.</p> <p>I can read the scale on contour lines on an OS</p>	<p>I can explore and explain topical geographical issues in my places of study and understand how these issues have changed over time.</p>	<p>I can locate the world's continents/countries including North and South America identifying key human and physical characteristics, countries and major cities.</p> <p>I can understand how human and physical features in places in the UK have changed over time.</p>	<p>I can describe and understand climate zones, biomes, vegetation belts and the water cycle.</p>
<b>Y6 Skills</b>	<p>I can make a scale drawing using scales based around the power of 10.</p> <p>I can locate places on an OS map using a 6 figure grid reference.</p> <p>I can plan quick and alternative routes using a map.</p> <p>I can use digital computer mapping to locate places in the KS2 programme of study.</p>	<p>I can analyse the relevance of information from a range of sources and make conclusions about places studied at KS2.</p>	<p>I can locate the position of the Tropics of Cancer and Capricorn, the Greenwich Meridian and times zones.</p>	<p>I can understand similarities and differences in the human and physical differences with a region of the UK, the region of a European or worldwide country.</p> <p>I can describe and understand economic activity and the distribution of natural resources including energy, food, minerals and water.</p>