

Art: Following on from their artist study, children will apply their line drawing and shading skills to designing a wallpaper pattern in the style of William Morris. (contd)

Homework challenge:

Gold - Build a device which can make a code. Write a secret message using your code.

Silver - Invent a code of your own and write it on paper. Write a secret message with your code.

Bronze - Ask your parents/carers about ways of communication they have used in their lifetime. Write a list.

PE:

Dance: In dance we will be creating sequences of movements from the stimulus of the Haka rugby dance. They will be thinking about how they can communicate their emotions through expressive dance. Children will be developing their fluency and control in dance.

They will also begin to use musical instruments as an accompaniment to the dances they have created.

This half term we will also be working with Healthy Heads.

Computing: Document editing

Children will learn to copy and Paste text and images into document. They will be able to find and replace given words. They will also learn to format text for a purpose and edit images inside documents.

RE: Children will be developing their understanding of the Easter story and the sacrifices that Jesus made. They will be reflecting on the kind and positive things Jesus did throughout his life and how we can adopt those everyday.

Theme: Inventors and Inventions (Communication through History)

Year: 3 Term: Spring 2

Hook: Trip to the zoo to explore different plants via a communicative map.

Science: Plants (contd)

Children can identify and describe the functions of different parts of flowering plants. They can explore the requirements of plants for life and growth and how they vary from plant to plant. They will investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

PSHE: Healthy Me!

Children will learn how to stay safe in the community and who they can speak to if they need help. They will also learn how to stay healthy and active.

DT:

Children will investigate different ways of strengthening frames. They will use sawing and joining skills to produce a simple picture frame from wood.

English and Maths

Maths: Geometry - 2D and 3D shape
Introduction to angles. Continued work on fractions, time, addition and subtraction.

Writing: Children will be writing a biography of Alexander Graham Bell and writing newspaper reports about the evolution of television communication. They will also be writing instructions on how to use a desktop computer.

History: Children will be learning about the history of communication and how it has evolved from The Stone Age. They will be learning about hieroglyphics, pigeon carrying, Alexandra Bell and the telephone, desktop computers as well as how mobile phones evolved.

Geography: Children will continue to learn about cities of the UK and relate these to the location of some of the counties of the UK.
They will learn about Human and Physical features in Geography and identify some of these from around the UK.

French: Likes and dislikes including food and drink, hobbies and sports activities.

Music: Learning "There Was a Monkey" a Benjamin Britten song. Using drumsticks. Finding the right notes on the keyboard and playing to an accompaniment. Learning a chant and playing the rhythm of it.