

ART:

Rec - Look at the ideas on the home learning sheet to create your own clown art.

Y1+2- Use the home learning sheet image to teach yourself how to draw a clown face.

KS2- Look at Georges Seurat's Circus painting. Create your own picture of a circus ring using pens, pencils or whatever you might have available at home.

GEOGRAPHY:

Rec -.Create a map of your circus. Try and label the cages and caravans with the acts and animals.

Y1+2 - Create a map with some instructions for your circus to travel around Blackpool.

Y3+4- Look at how circuses travel from place to place. Make a list of places they have to travel to. Get them to work out how long it would take to get from place to place with each mode of transport.

Y5+6-Do other countries have circuses?
What are circuses like in other countries?
What kinds of acts appear there?
Find out about Cirque du Soleil. Where do their acts come from?
Where do Blackpool Tower Circus acts come from?

HISTORY:

Rec and Y1+2- Looking at different images of the Blackpool Tower Circus can you notice any similarities or differences over time? What can you see in the images?

KS2 - Research Blackpool Tower Circus.

How long has it been there? What kind of acts have performed there? What's special about the Tower Circus? Look at the posters on the additional sheet. Can you find out anything about them?

Create a poster advertising acts from the past who might have performed at the Tower Circus.

WRITING:

Rec - Look at the pictures of the different circus performers. Talk about what each performer does and then write a sentence about what type of circus performer you would be and why.

Y1+2 - Make a poster for your circus show. It should include ticket prices, show time and what acts you will have.

Y3+4 - Look at the picture of a circus scene .Describe what you can see, what you might hear and what you might smell too. You could pretend that you are peering through the fence of a circus and describe what you can see and hear.

Y5+6 - You have been asked to come up with a new act for the circus.Think about what the act could be, what it could be called, who would perform it, what equipment is needed. Write instructions on how to perform the act.

Roll up, Roll up Circus theme

MUSIC:

Use instruments and/ or singing to create your own circus parade.

DRAMA:

Create a mime to an act. You aren't allowed to use words. Can someone guess your mine?

MATHS:

Rec - If you can use items in your house to create your own circus show then create a ticket price list. How much will it be for adults, children or families? What time will your shows be on?

Y1+2 - Can you make a showing times list? Think about what time your first show is then how long your show will last and what time it will finish. Remember to add the days of the week you will be having shows and how many shows a day?

Y3+4 - Imagine you are planning your own circus. You have 10 guests coming along. How much will you charge? What outgoings will you have? What acts will be performing and how much will you be paying them?

Y5+6 - Buying a Balloon - see additional sheet.

What is the largest amount of money we could make?

What is the smallest amount we could make?

How will we know when we have all the possibilities?

You could try all the combinations with just 1ps and 2ps first. What would happen if you have 5ps as well?

DT

Rec.- Using foods in your home create a clown snack.

Y1+2 - Make your own ring toss game or juggling balls using items around your home.

KS2 - Using junk materials create a Big Top. Make a puppet circus act to perform in your tent. Look at the additional sheet for some ideas.