| Year 1 2023-2024 | Aut 1 | Aut 2 | Sp 1 | Sp2 | Su 1 | Su 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class Readers | Dear Zoo <br> Slowly Slowly Said the Sloth <br> Variety of fiction non texts on animals | Funny Bones <br> The Christmasaurus <br> Variety of fiction non texts on Hinduism and Christianinty | Little Red Riding Hood Neil Armstrong Mae Jemison Amelia Earhart | The Troll <br> The pirates next door <br> Variety of non fiction texts based on Space, explorers and pirates. | Percy the park keeper Jaspers beanstalk After the storm Jake, the good, bad dog Animals of farthing wood | Seaside poems collection Lost and found Winnie at the seaside The fish who could wish flotsam Summer's shadow |
| Writing Genres | Dear 700 | Funny Bones The Christmasaurus | Little Red Riding Hood | The Troll | Percy the Park Keeper | Jack and the Jelly Beanstalk Katie and the sunflowers |
| Performance Poem | Nursery Rhymes | Firework night Snowball | Space poems | Pirate poems. | outdoor poems acrostic poems linked to topic/name | We're going to the seaside Seaside poem collection |
| Maths | 1 Number and place value | 3 Number and Place Value | 4 Number and place value | 7 Measures - Length and mass/weight | 5 Number and place value | 10 Measures - Time |
|  | 2 Number and place value | 1 Fractions | 5 Measures - Mass/weight | 1 Multiplication \& Division | 5 Addition and subtraction | 2 Multiplication and division |
|  | 1 Measures <br> Length and mass/weight | 2 Measures Capacity and volume | 2 Geometry 2D and 3D shape | 2 Fractions | 9 Measures Capacity and volume | 5 Subtraction - difference |
|  | 1 Addition and subtraction | 3 Measures Money | 6 Measures Counting and money | 3 Geometry Position and | 3 Fractions | 11 Measures |
|  | 2 Addition and subtraction | 4 Measures Time | 3 Addition and Subtraction | 8 Measures Time | 4 Geometry Position and direction | Revise Number and Place Value and Addition |
|  | 1 Geometry - 2D and 3D shape | Consolidate and assess | 4 Addition and Subtraction | Consolidate and assess | $\begin{aligned} & \hline 5 \text { Geometry - 2D and 3D } \\ & \text { shape } \end{aligned}$ | Consolidate and assess |
| Science | Animals | Animals inc. Humans | Materials and their properties |  | Plants |  |
|  | Working Scientifically |  |  |  |  |  |
|  | Seasonal Changes |  |  |  |  |  |
| Geography | United Kingdom |  | What's the weather like in the UK. |  | What is it like to live in Shanghai. |  |
| History | What is History | What is history?/toys | Christopher Columbus / Neil Armstrong | Grace O'Malley | Local Structures - Blackpool Tower, The Big Wheel, Pleasure Beach |  |
| Curriculum study |  |  |  |  | Blackpool Tower, The Big Wheel, Pleasure Beach and how they have shaped the local economy |  |
| Study across time periods |  |  |  |  |  |  |
| Local History study |  |  |  |  |  |  |
| Art | Sculpture and 3D paper play |  | Drawing - Make your mark |  | Painting and mixed media |  |
| Artists studied | Sculpture - Samantha Stephenson, Bridgett Riley (lines), Marco Balich, Louise Bourgeois, |  | Design -Beatriz Milhazes <br> Bridget Riley, Zaria Forman, Wassily Kandinsky, Renata Bernal, Ilya Bolotowsky |  | Painting - Jasper Johns, Clarice Cliff |  |
| Computing | Mouse and Keyboard skills | Digital Art and Design | Text and Images | Comic creation and Music creation | Introducing programming | E-safety |
|  | Information Technology | Information Technology | Information Technology | Information Technology | Computer Science | Digital Literacy |
| DT | Puppet making/ christmas card designs (extra) |  | I can make a moving vehichle |  | Fruit and vegetables |  |
|  | Textiles |  | Mechanisms |  | Food |  |
| PE | Basic team games | Games - throwing and catching | Games - dribbling and kicking | Games - racket skills | Games - batting skills | Healthy Heads |
|  | Gymnastics | Dance | Gymnastics | Dance | Athletics - track | Athletics - field |
| Music | COMPOSING <br> Experiment with, create select and combine sounds using the inter-related dimensions of music. |  | PERFORMING <br> Use voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments musically. |  | LISTENINGListen with concentration and understanding to a range of high-qualitylive and recorded music. |  |
| RE | Christianity | Christianity | Christianity | Christianity | Judaism | Judaism |
| PSHE | Meet your brain | Celebrate | Appreciate | Relate | Engage | Relationships |

